# On the status of wh-chains with a spelled-out foot

NÉLIA ALEXANDRE

### Abstract

The syntax of wh-questions has been largely investigated for several languages, basically focusing on their movement operations. In this paper I resort to wh-questions in Cape Verdean Creole (CVC) to illustrate a further syntactic aspect of these constructions, namely, the formation of resumptive and defective wh-chains. I suggest that these two chains are distinct from one another and, digging into their formal properties and assuming Boeckx's (2003) theory of resumption, I argue for a movement analysis of defective wh-chains.

### 1. Introduction

Languages are known to diverge w.r.t. wh-questions formation, for this is a field with substantial variation. Creole languages, specifically, also display several fronting strategies with independent formal properties from one another<sup>1</sup>. The goals of this paper are twofold. First, I will present a (brief) description of the strategies exhibited in Cape Verdean Creole (variety of Santiago, hereafter CVC) to form wh-questions. This description will allow me to distinguish resumptive wh-chains from defective wh-chains. Second, I intend to argue for a movement analysis of defective wh-chains within the framework of the Copy Theory of Movement and embracing Boeckx's (2003) proposal.

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<sup>&</sup>lt;sup>1</sup> See Muysken (1977 and 1980), for Papiamentu, Veenstra & den Besten (1995), for Haitian, Jamaican, Krio and Saramaccan, Alexandre (2007), for Capeverdean Creole, and Holm & Patrick (2007), for a comparison between 18 Creole languages of different lexical bases, a.o.

### 2. Fronting strategies for wh-questions in CVC

When forming wh-questions, CVC exhibits three strategies that yield different non-trivial chains. The (null) gap strategy [wh ...  $\emptyset$ ] applies to questioned Subjects (SBJ) and Direct Objects (DO), as in (1), and it leaves at the foot of the chain a non-spelled out trace of the moved element *kenha/ki librus* 'who/which books'.

(1)	a.	[DP/SBJ Ker	nha] <sub>i</sub> ki	<del>[kenha]</del> i	fla	ma kel	mininu-li
		who	tha	ıt	say(PFV	) that DEM	boy-PROX
		e runh	u?				
		be $bad^2$					
		'Who said	that this	boy is ba	ıd?'		
	b.	[ <sub>DP/DO</sub> Ki	librus] <sub>i</sub>	ki	Djon	kunpra	<del>[ki librus]</del> i?
		which	books	that	Djon	buy(PFV)	
		'Which bo	oks did .	John buy	?'		

A resumptive strategy is available whenever a wh-question involves a nontrivial chain [wh ... es], as in (2). This strategy occurs exclusively in syntactic islands, and the pronominal form *es* 'them' obligatorily agrees in number with the questioned element *ki mudjeris* 'which women'<sup>3</sup>.

<sup>&</sup>lt;sup>2</sup> The glosses used here follow the instructions of "Leipzig Glossing Rules: conventions for interlinear morpheme-by-morpheme glosses" (2004), in (http://www.eva.mpg.de/lingua/pdf/LGR04.09.21.pdf), according to which:

(intp.//www.eva.inpg.ue/inigua/pui/LOK04.09.21.pui), according to which.							
DEM = demonstrative	NEG = negation	PROX = proximal					
DIST = distal	PFV = perfective	SBJ = subject					
DO = direct object	PL = plural	SG = singular					
IPFV = imperfective	POSS = possessive	1,2,3 = person					

<sup>&</sup>lt;sup>3</sup> Two of my informants (out of ten) seem to accept *el* inside syntactic islands, judging as grammatical a sentence as Ki mudjeris ki dja bu atxa un omi ki papia kuel? (cf. (2) in the text). Such a fact led me to propose in the course of my investigation (2007: 49) that, in CVC, these questions involved no wh-movement and that there was two distinct kinds of resumption: one ending with a invariable pronoun (el) and the other filling the foot of the chain with a variable (es) pronominal form. A more fine-grained analysis of my corpus, eliciting the same data to more three new informants and observing their judgments of other whconstructions, showed me that (i) the new informants found ungrammatical the presence of an invariable pronoun el in syntactic islands, and (ii) the two informants who accepted it systematically rejected resumption with a variable pronoun, even in restrictive relative clauses (construction in which the resumptive strategy is widely employed). I cannot explain this behavior in a definite way, for the judgment task should be extended to more informants in order to see if there is a group that behaves in this manner, opposed to the group that distinguishes the use of *el* from es. At this stage, I can only suggest that the grammar of those two informants does not seem to have resumptive es in its array of pronouns.

(2)	[Ki	mudjeris] <sub>i</sub>	ki	dja	bu	atxa	(Complex NP Island)
	which	women	that	already	2SG	find(F	PFV)
	[ <sub>DP</sub> un	omi [ <sub>CP</sub>	ki	papia	ku-[	es/*el] <sub>i</sub>	]]?
	a ma	ın	that	talk(PF	V) wi	th-3PL	/3SG
	Lit.: '	Which wome	en is t	hat you f	ound	a man	that talked with them?'

CVC disposes of a third strategy, that I will first call 'pronominal', which consists of spelling out a 3SG pronoun after a preposition, irrespectively of the number marking on the fronted element, yielding a non-trivial chain [wh ... el], as (*ki mininas*<sub>i</sub> ... el<sub>i</sub>) in (3).

(3) [DP Ki mininas]i ki bu papia [PP/OBLNucl ku-[el/\*es]i] which girls that 2SG talk(PFV) with-3SG/3PL na festa?
in party Lit.: 'Which girls is that you talked with him in the party?' 'Which girls did you talk to at the party?'

This last strategy will be the standpoint of this paper for two main reasons. First, it has been described within the resumptive strategy, not being distinguished from the chain [wh ... es]. Second, some properties of the 'pronominal' strategy seem to refute the Copy Theory of Movement.

In the following sections I will present some characteristics of the 'pronominal' strategy of CVC in order to discuss whether this strategy is a kind of resumption or not, and to review some aspects of the theoretical framework that, within the Minimalist Program, accounts for wh-movement constructions.

# 3. The 'pronominal' strategy of CVC

To form wh-questions using a 'pronominal' strategy is not an idiosyncrasy of CVC. In fact, the strategy is attested in other Portuguese-based Creoles, as Santome (spoken in the island of São Tomé), as well as Vata, Edo, Palauan, Irish, Hebrew, a.o.

(4) [Kê ku Zon fla inen mwala]<sub>i</sub> ku Santome which 3PL woman KU Zon say that bô fla  $ku-[\hat{e}]_i?$ 2SG talk with-3SG Lit.: 'Which women is that Zon said that you talked with him?' 'Which women did Zon say you talked to?' (Tjerk Hagemeijer, p.c.)

Nevertheless, this strategy does not occur in Portuguese, and therefore must not be taken as a transfer from the Portuguese grammar into CVC.

 (5) \*[Que escolas]<sub>i</sub> é que a Maria trabalha [nele]<sub>i</sub>?
 which schools be that DET Maria work(IPFV)in-it Lit.: 'Which schools is that Maria works in it?'
 'Which schools does Maria work in?'

The 'pronominal' strategy only occurs when a PP is questioned. As sentence (6) shows, when a DP is questioned, a null gap must occur, excluding the overt pronoun el.

(6) [Ki mudjeris]<sub>i</sub> ki [<sub>DP/SBJ</sub> --/\*el]<sub>i</sub> fase un katxupa which women that 3SG do(PFV) DET katxupa sabi?
 good
 '\*Which women did she do a good katxupa?'

Moreover, the 'pronominal' strategy seems to be in complementary distribution with PP pied-piping<sup>4</sup>, as in (7).

(7) [PP Ku ki mininas]i ki bu papia [ku ki mininas]i na with which girls that 2SG talk(PFV) in festa?
 party
 'With which girls did you talk in the party?'

Notice further that CVC does not allow for an English Prepositionstranding type of strategy.

(8) \*[Ki skolas]<sub>i</sub> ki Maria ta trabadja [PP na [ki skolas]<sub>i</sub>]?
 which schools that Maria IPFV work in
 'Which schools does Maria work in?'

I will argue that Preposition-stranding is not allowed in CVC because preposition incorporation is not available in the language<sup>5</sup>. As we can observe from (9)-(10) below, in CVC, verbs and prepositions do not assign the same Case to their complements, selecting distinct pronominal object forms (specifically, clitic versus nonclitic pronouns).

<sup>&</sup>lt;sup>4</sup> A strategy involving pied-piping does not seem to be the preferable choice of, at least, my own informants, since they usually rephrased sentences like (7) into the pronominal strategy. <sup>5</sup> Becardle that severaling to Beker's (1088) theory leaving extensions such as

<sup>&</sup>lt;sup>5</sup> Recall that according to Baker's (1988) theory, lexical categories, such as prepositions, can be incorporated by other lexical heads, namely, by a verb. After being incorporated by a verb, the preposition and the verb form a complex derived verb that governs anything which was governed by the preposition before it became incorporated (cf. Government Transparency Corollary, Baker, 1988: 64).

(9) Djon fase-l / \*fase el.
Djon do(PFV).3SG
'Djon did it.'

(10) Djon papia **ku-el** / \***ku-l**. Djon talk(PFV) with.3SG 'Djon talked with him.'

We also have to assume that preposition incorporation is not available in CVC because the language allows for the 'pronominal' strategy to apply to non-theta marked adjuncts. According to Baker's (1988) incorporation theory, the incorporation of non-theta marked adjuncts is ruled out, given that a verb may only incorporate those words which it properly governs. Baker's theory predicts, therefore, that a sentence like (11) should be ungrammatical in CVC, contrary to fact.

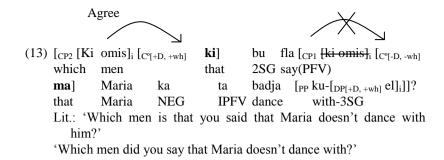
(11) [<sub>DP</sub> Kusé]<sub>i</sub> ki bu kebra karu [<sub>PP/OBLAcess</sub> ku-[el]<sub>i</sub>]?
thing that 2SG break(PFV) car with.3SG Lit.: 'What is that you broke the car with it?'
'What did you break the car with?'

Note also that the 'pronominal' strategy does not show up in syntactic islands. In these contexts, a 'true' resumptive pronoun pops up instead of *el* (see example (2) above and endnote 3.).

Another property of the strategy being described is the nature of the complementizer that occurs in wh-questions in CVC. The topmost C<sup>o</sup> is always filled with ki 'that', the complementizer of wh-questions, relative clauses, nominal and adjectival complements, but not the complementizer of verbs (cf. 12). I will account for this difference assuming that ki has a [D] feature.

(12) Djon odja [<sub>CP</sub> ma/\*ki Maria kunpra kes sukrinha-la].
 Djon see(PFV) that Maria buy(PFV) DEM sugar-DIST
 'Djon saw that Maria bought those sweets.'

Then, ki [+D, +wh] is the goal for a wh-DP probe and not for a PP. Considering (13) below, ki omis cannot survive in SpecCP1 because it cannot check its [+D, +wh] features against a [-D, -wh] complementizer (ma 'that'), and it is forced to go up to the next SpecCP to reach its goal:



Finally, I will defend that the 'pronominal' strategy involves the (Merge/Agree) Move operation because (i) *el* behaves like a wh-gap, and (ii) it shows sensitivity to islands. The next two sections will deepen this topic.

### 3.1. El is a variable (a wh-gap)

It has been widely shown that only wh-gaps (i.e. syntactic variables) can license parasitic gaps in the narrow syntax. As we can see in  $(14) \ el$  licenses parasitic gaps, just like null wh-gaps would do (cf. 15), but not resumptive pronouns in syntactic islands (cf. 16). Therefore, if only variables in the narrow syntax can license parasitic gaps, then el is a syntactic variable.

- (14) [Ki mudjeris]<sub>i</sub> ki Djon papia ku-[el]<sub>i</sub> [<sub>CP</sub> sen which women that Djon talk(PFV) with.3SG without e konxe  $pg_i$ ]? 3SG know Lit.: 'Which women is that Djon talked with him without knowing?' 'Which women did Djon talk with without knowing?'
- (15) [Ki kuadru]<sub>I</sub> ki bu kunpra [ki kuadru]<sub>i</sub> [<sub>CP</sub> sen odja pg<sub>i</sub>]? which picture that 2SG buy(PFV) without see 'Which picture did you buy without looking?'
- (16) \*[Ki mudjeris]<sub>i</sub> ki Djon atxa (Complex NP Island) which that Djon find(PFV) women omi [CP ki papia ku-[es]<sub>i</sub>] e konxe  $pg_i$ ]? un [<sub>CP</sub> sen DET man that talk(PFV) with.3PL without3SG know "Which women did Djon find a man that talked with them without knowing?'

Assuming that *el* is a variable, it must behave according to Principle C of the Binding Theory, i.e. in (17) *el* cannot be c-commanded by the coreferential NP *Djon ku Maria* that is within the scope of the wh-phrase that has been displaced – *ki mininus*.

(17) [Ki mininus], ki [Dion ku Maria]<sub>i</sub> fla which boys that Djon and Maria say(PFV) [<sub>CP</sub> ma bu ku-[**el**]<sub>i/\*j</sub>]? papia that 2SG talk(PFV) with.3SG Lit.: 'Which boys is that Djon and Maria said that you talked with him?' 'Which boys did Djon and Maria say that you talked with?'

Note that although *el* assumes the form of a 3SG pronoun, it is neither a 'true' pronoun, since it cannot be coordinated (compare (18) with (19)), nor a 'standard' resumptive one, as sentence (20) shows not allowing *el* to be extracted out of a coordinated conjunct<sup>6</sup>, contrary to resumptive pronouns in (21):

(18)	*Ki	otoris	ki	Mari	a ta	kre	papia	
	which	authors	that	Mari	a IPFV	want	talk	
	d'[ <sub>Coord</sub>	el	ku	Veig	<b>a</b> ]			
	of.3SG		and	Veig	a			
	na si		disk	ursu?				
	in POS	S.3SG	spee	ch				
	Lit.: 'W	hich autho	ors is tha	at Ma	ria wants to	talk abo	out him and	d Veiga
	in her sp							Ţ.
(19)	Josi	odja	[Coord	el	ku	Maria	a] na	iasi.
	Josi	see(PFV	)	3SC	and	Maria	ı in	hyace
	'Josi sav	w him/her	and Ma	ria in	the 'bus'.'			-
(20)	*Ki otoi	ris ki Mari	ia ta kre	papia	d'[ <sub>Coord</sub> el y	di Veig	<b>ga</b> ] na si d	iskursu?
							_	
(21)	[Ki	mininus	femia] <sub>i</sub>	ki	Maria	ta <u>(Co</u>	omplex NI	P Island)
	which	-	female	-		IPFV		

(21)	[131	mmmus	$I \in I \cap I \cap I_1$	KI	1viai i	u	u (c)	лирисл	i i isiana)
	which	boys	female	that	Mari	a	IPFV		
	konxe	un	omi	ki	ka	ta	papia		
	know	а	man	that	NEG	IPFV	talk		
	ku-[Coord	$[\mathbf{es}]_i$	У	ku	tudu		kes	mosu	groseru]?
	with.3PI		and	with	all		DET	boy	rude
	Lit.: 'W	hich girls	s is that 1	Maria	. knov	vs a m	an that	does n	ot talk with
	them and	d with	all the r	ude b	oys?'				

<sup>&</sup>lt;sup>6</sup> Ross (1967) proposed the Coordinate Structure Constraint as in (i):

<sup>(</sup>i) In a coordinate structure, no conjunct may be moved, nor may any element contained in a conjunct be moved out of that conjunct.

The distinct behavior of el in (20) from es in (21), w.r.t. possibility of extraction out of coordinated conjuncts, proves that the mechanism of the 'pronominal' strategy involves wh-movement and displays a syntactic variable while the strategy where es occurs does not.

### 3.2. The 'pronominal' strategy shows sensitivity to syntactic islands

In the Principles and Parameters framework, the elements that are displaced through either long or successive-cyclic wh-movement leave behind a (null) trace/copy. A sentence involving this kind of displacement is grammatical only if its trace is identified by an Empty Category Principle (ECP), as defined in Cinque (1990: 49):

(22) "A nonpronominal EC [empty category] must be properly head--governed by a head nondistinct from [+V]".

The 'pronominal' strategy of wh-questions in CVC does not allow for whargument extraction (i.e., long movement) in strong islands, as in (23).

(23) \*[Ki librus]<sub>i</sub> ki [<sub>CP</sub> papia d'[el]<sub>i</sub>] é difisi? (<u>Nominative Island</u>) which books that talk of .3SG be difficult
Lit.: 'Which books is that to talk about it is difficult?'
'Which books is it difficult to talk about them?'

Argument extraction out of a weak island is also ruled out in CVC, contrary to European Portuguese (EP) or English, for instance (cf. (24)-(26), respectively).

(24)	*[Ki	batuk	aderas	di	P	Ó	di	<u>(Wh-Islan</u>	<u>d)</u>
	which	batuk	u.playe	rs of	P	Ó	di		
	Tera] <sub>i</sub>	ki	Djo	n sat	be				
	Tera	that	Djo	n kn	ow(IPF	V)			
	[ <sub>CP</sub> [pa	modi] <sub>i</sub>	ki	Ma	aria k	a	ta	papia	
	why	0	that	Ma	aria N	VEG	IPFV	talk	
	ku-[ <b>el</b> ]	<sub>i</sub> <del>[pamoc</del>	<del>]i]</del> i]?						
	with-3	SG	0						
	Lit.: 'V	Which b	atuku p	olayers	of Pó d	li Tera	is that	Djon knows	s why
	Maria	doesn't	talk wi	th him?	,			-	-
	<sup>·??</sup> Whi	ch batuł	cu play	ers of F	ó di Te	era doe	s Djon	know why I	Maria
		t talk wi							
(25)	Com	quem	é	que	0	João	não	sabe	<u>EP</u>
	with	who	be	that	DET	João	NEG	know	
	quando	)	a	Maria	falou	?			
	when		DET	Maria	talk				

"With whom didn't João know when Maria talk?"

(26) <sup>??</sup>What didn't John know when Mary ate?

Being more accurate, the argument extraction is forbidden in CVC if the element displaced is the complement of a preposition or an Object extracted out of a Double Object Construction inside a wh-island, as in (27), but the language allows for Subject and Direct Object extraction in the same syntactic contexts (cf. (28) and (29), respectively).

- (27) \*[Ki mininus]<sub>i</sub> ki Zé purgunta Manel (Wh-Island) which boys that Zé ask(PFV) Manel
  [CP [pamodi]<sub>j</sub> ki Maria da [ki mininus]<sub>i</sub> bafatada [pamodi]<sub>j</sub>]? why that Maria give(PFV) slap
  Lit.: 'Which boys is that Zé asked Manel why Maria gave a slap'. '?Which boys did Zé ask Manel why Maria beat?'
- (28) [Ki fidjus di Nha Xepal<sub>i</sub> ki Djon purgunta Manel of that Djon ask(PFV) Manel which sons Mrs. Xepa [ki fidjus di Nha Xepa], ka [<sub>CP</sub> [pamodi]<sub>i</sub> ki ta odja [pamodi]<sub>i</sub>]?

why that NEG IPFV see Lit.: 'Which sons of Mrs. Xepa is that Djon asked Manel why do not see?'

'Which sons of Mrs. Xepa did Djon ask Manel why don't they see?'

(29) [Ki mininus]<sub>i</sub> ki Zé sabe [CP [ki dia]<sub>i</sub> which boys that Zé know(IPFV) which day mar <del>[ki dia]</del>j]? ki Maria odja [DP/DO ki mininus]i na praia di that Maria see(PFV) in beach of sea Lit.: 'Which boys is that Zé knows which day is that Maria saw in the beach?'

"Which boys does Zé know when Maria saw in the beach?"

Considering such facts, it seems that CVC treats the complements of prepositions (even when they are selected by the verb) and the primary objects of Double Object Constructions as adjuncts, corroborating the complement-adjunct asymmetry put forward by Huang (1982).

In addition, the 'pronominal' strategy of wh-questions in CVC exhibits sensitivity to successive-cyclic movement, excluding non-argument extraction out of islands, as in (30)-(31).

(30) \*[Ki mininas]<sub>I</sub> ki Djon ta (Complex NP Island) konxe that Djon IPFV know which girls studa [PP/OBLAcess ku-[el]i]]?  $\int_{DP} un$ omi [<sub>CP</sub> ki ka ta NEG IPFV study DET that with-3SG man Lit.: 'Which girls is that Djon knows a man that doesn't study with him?'

(31) \*[Ki mudjeris], ki Dion sabe (Wh-Island) ka which women that Djon NEG know(IPFV) dia]<sub>i</sub> bai djanta ku-[el]<sub>i</sub> [ki dia]<sub>i</sub>]? [<sub>CP</sub> [ki k'e ta that-3SG IPFV which day go diner with-3SG Lit.: 'Which women is that John does not know when is he going to diner with him?'

Compare these sentences with the ones produced by the 'silent' gap strategy, which does not also allow successive-cyclic movement in strong (32) or weak islands (33).

- (32) \*[Pamodi]<sub>i</sub> ki Djon ta konxe [DP un omi (Complex NP Island) that Djon IPFV know DET man why [<sub>CP</sub> [pamodi]<sub>i</sub> ki ka ta papia ku mudjeris NEG **IPFV** That talk with women [pamodi]<sub>i</sub>]]? "\*Why does Djon know a man that doesn't talk with women?" (33) \*[Pamodi]; ki Djon sabe
- (33) \*[Pamodi]<sub>j</sub> ki Djon sabe [<sub>CP</sub> [ki fidju di Nastasi]<sub>i</sub> (<u>Wh-Island</u>) why that Djon know(IPFV) which son of Nastasi ki [ki fidju di Nastasi]<sub>i</sub> more [pamodi]<sub>j</sub>]? that die '\*Why does Djon know which Nastasi's son died?'

Taking el to be a wh-gap spelled out, the ungrammaticality of (32) and (33) is an expected output.

# 4. The Copy Theory of Movement does not account for the 'pronominal' strategy

The chain [wh ... el] involved in the 'pronominal' strategy of CVC whquestions seems to challenge some Minimalist Program principles. According to Chomsky (1995 and thereafter), the Copy Theory of Movement treats traces as copies of the displaced items. When the movement is overt, i.e. before Spell-Out, these copies have to be deleted in the phonological component but remain available for interpretation at the conceptualintentional system (i.e. in the Logical Form component). Constructions involving displacement of a given wh-element apply the operation Move, as in (34), and adapted from Chomsky (1995: 250).

- (34) a. Copy an element  $\alpha$  from K
  - b. Merge  $\alpha$  with K
  - c. Form chain
  - d. Delete  $\alpha$

Following this procedure, the derivation of a sentence like (35) should obtain the chain in (36b) and not the one in (36c), which exhibits an apparently superfluous element *el* in the foot of the chain that does not appear in the same form of its head (e.g. *ki mininas*).

(35)	[Ki	mininas] <sub>i</sub>	ki	bu	fla	ma
	which	girls	that	2SG	say(PFV)	that
	Djon	papia	[ku-[	[el] <sub>i</sub> ]	na	festa?
	Djon	talk(PFV)	with	-3SG	in	party
	Lit.: 'W party?'	hich girls is	that y	ou said t	hat Djon ta	lked with him in the

(36) a. [<sub>CP2</sub> [Ki mininas]<sup>i</sup> ki bu fla [<sub>CP1</sub> <del>[ki mininas]</del><sup>i</sup> ma [<sub>TP</sub> Djon papia ku *el*<sup>i</sup> na festa]]].

b. \*CH = (*ki mininas*, *t*', *t*) c. CH = (*ki mininas*, *t*', *el*)

Therefore, I assume that the Copy Theory of Movement raises two potential problems. First, the chain (*ki mininas*, t', el) violates the Inclusiveness Condition, because the spelled out foot is not a perfect copy of the head<sup>7</sup>; and second, the operation Delete (or Chain Reduction in Nunes' 2004 terms) does not apply to the foot of the chain, leaving it 'visible' at the interface.

### 5. The Defective Copy Theory of Movement

The data presented so far show that the discontinuous object [wh ... el] behaves differently from the object [wh ... es]. Based on their distinct properties (cf. table I.), I will call the first 'defective chain' and the second 'resumptive chain'.

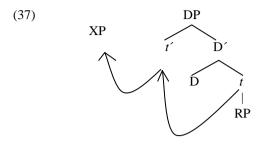
Recall that resumptive chains have received two main opposite analyses: a non-(wh-)movement approach (e.g. Engdahl, 1985), and a (wh-)movement view (e.g. Boeckx, 2003).

Basically, the traditional non-movement approach of resumption argues for a kind of Last Resort device, which goal is to render acceptable linguistic outputs. In this perspective, the wh-Operator is base-generated in SpecCP position, c-commanding from there the resumptive pronoun and circumventing syntactic island effects.

Contrary to the orthodox perspective of resumption, Boeckx (2003: 25) proposes an analysis in which "RPs [Resumptive Pronouns] are stranded portions of the moved phrases they 'associate with". According to his

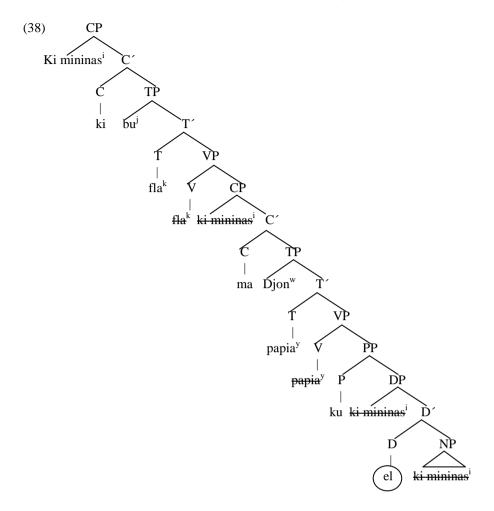
<sup>&</sup>lt;sup>7</sup> Nunes (2004) assumes that (perfect) copies are part of the initial array of Numeration.

proposal, resumptive pronouns are left stranded, yielding a subextraction configuration like the one in  $(37)^8$ , and "stranding (i.e., resumption) takes place due to a [Principle of Unambiguous Chain] PUC violation that requires overt Case/ $\Phi$ -feature checking and overt Operator movement" (id., p. 37).



Assuming Boeckx's (2003) proposal in (37), the chain formed by the 'pronominal' strategy in (36) above – (*ki mininas*, t', el) – proceeds as in (38), abbreviating superfluous steps:

<sup>&</sup>lt;sup>8</sup> From Boeckx (2003: 56).



As (38) shows, the problems raised by the Copy Theory of Movement disappear if we assume Boeckx's (2003) proposal to account for the 'pronominal' strategy of wh-questions in  $CVC^9$ . Namely, the fact that *el* is

<sup>&</sup>lt;sup>9</sup> Boeckx (2003: 35) also remarks that the structure put forward for resumption is also similar to the structure of clitic doubling advanced by Cechetto (2000, ap. Boeckx). In fact, CVC displays other doubling strategies, which strengthen this kind of 'doubling' approach of the 'pronominal' strategy. See (i) for Subject topicalization and (ii) for a Clitic Left Dislocation structure.

(i)	Ami	Ν	ka	ta	papia	ku	mininu	runhu.
	1SG	1SG	NEG	IPFV	talk	with	boy	bad
	Lit.: 'I, I do	o not talk v	with bad b	oys.'				
(ii)	Maria	ku	Tareza,	N	odja <b>-s</b>		na sinema.	
	Maria	and	Tareza	1SG	see(PFV)	)-3PL	in cinema	
	'Maria and	Tareza, I	saw them	at the cine	ema.'			

now part of the initial array of Numeration, being selected by the preposition ku 'with' and assuring that the preposition is not left alone; and the fact that *el* and *ki mininas* are no longer the same category, but distinct categories.

However, there are two issues that call for clarification. First, some of the properties listed in table I, specifically, the ability to license parasitic gaps, the occurrence of principle C effects and the sensitivity to islands, which I have assumed to be a characteristic of 'defective' chains, contrary to what is observed in 'resumptive' chains, must be attributed to the null gap at the right of the D° *el*, since it is the null variable that displays these properties and not *el* itself. Second, to follow Boeckx's (2003) path amounts to accept that the 'pronominal' strategy is a type of resumption.

In what concerns the first topic, I will suggest that the (apparent) spelling out of the foot of a wh-chain (wh<sub>i</sub> ...  $el_i$ ) is obtained through a mechanism of 'defective copying' that runs as follows: as a 3SG pronominal form, el is not fully specified (i.e. its set of  $\phi$ -features is not complete) and behaves like an expletive pronoun post-lexically inserted. In this case, el must receive, in Spell-Out or in the PF component, but not before that stage, the correspondent phonological matrix. As CVC does not allow for preposition incorporation, elis a later on inserted expletive that prevents the derivation from crashing. A partial Agree relation between the head of a nontrivial chain and el operates then. More accurately, a partial Match operation, in the sense of Pesetsky & Torrego (2004)<sup>10</sup>, according to whom only  $\phi$ -features matter and not their value.

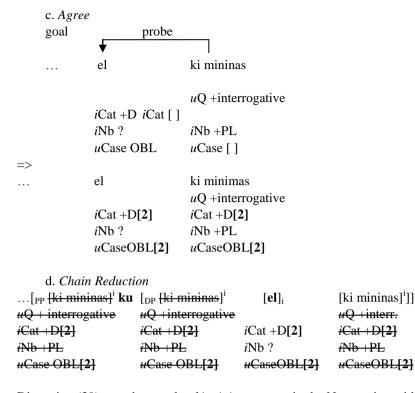
Take sentence (36) to observe how this work, focusing on the relevant steps of a wh-question, in (39).

(39) a. Numeration
[C° ki, iQ [], uCat +D, uNb []]
[NP ki mininas, uQ +interrogative, iCat [], iNb +PL, uCase []<sup>11</sup>]

b. Merge / el insertion [<sub>DP</sub> el, *i*Cat +D, *i*Nb ?, *u*Case []]

<sup>&</sup>lt;sup>10</sup> Pesetsky and Torrego (2004) invoke a Match Condition that stipulated that agreement between  $\theta$ -features is only possible when all other features of the probe are present on the goal.

<sup>&</sup>lt;sup>11</sup> Note that the Case feature begins as unvalued because the NP *ki mininas* did not establish yet a relation with the preposition *ku*.



Dissecting (39), we observe that *ki mininas* occurs in the Numeration with a bundle of  $\theta$ -features and Case in the complement position of the preposition *ku*. As some of its formal features are uninterpretable (Q and Case), and Cat is interpretable but unvalued, *ki mininas* functions as a probe seeking for an Agree/Match relation with a proper goal. Since the preposition *ku* cannot fulfill *ki mininas* needs, it must move out of the PP, doing it through SpecPP. However, the preposition in CVC cannot be left alone (because the language does not allow incorporation) and the PP cannot be pied-piped because the derivation involves a complementizer (*ki*) specified for *u*Cat +D. Therefore, the complement of the preposition must be filled with morphophonological material and *el*, an expletive-like element, is the good candidate for a [*i*Cat +D, *i*Nb: ?] and *u*CaseOBL category.

Nevertheless, this 'defective' mechanism does not have range over the strategy applied to wh-questions inside syntactic islands, where only *es* can occur if the antecedent is [+PL], or over one of the processes involved in (restrictive) relative clause formation in CVC. That is the reason why I still claim that the syntactic objects [wh ... el] and [wh ... es] have to be set apart, representing different mechanisms of displacement.

In a brief exposition, I will assume that in restrictive relative clauses of CVC, *es* is a genuine resumptive pronoun for it can occur outside islands. In fact, when a PP outside an island is relativized, there are two possible

strategies available for relative clause formation: PSST (in (40)) and resumption (in (41)).

- (40)  $[_{DP}$  [Sais konsetu operasional]<sub>i</sub>  $[_{CP}$  ki N sa ta ben tráta concept operational that 1SG PROGR come deal six d[**el**]<sub>i</sub>]]. of-3SG Lit.: 'Six operational concepts that I have been dealing with it.' 'Six operational concepts that I have been dealing.' (Silva, 2005: 180) (41) [DP [Kes mudjeris]; [CP ki Djon paxona  $pa-[es]_i]$ DET women for-3PL
  - DET women that Djon fall.in.love(PFV) for-3PL imigra pa Purtugal. immigrate(PFV) to Portugal Lit.: 'The women that Djon fell in love for them immigrated to Portugal'.

The women that Djon fell in love for immigrated to Portugal'.

Because of similar facts, it is now commonly assumed that there must be different kinds of resumption<sup>12</sup>. I showed in the previous sections that *el* is the output of a 'defective copying' procedure and I will argue that the element in the object [wh ... es] is a 'true' resumptive pronoun (i.e. in its orthodox sense), being the product of a non-wh-movement operation.

Some facts support this proposition. First, PP pied-piping is forbidden in relative clauses formation (while the strategy is in complementary distribution with the 'pronominal' one in wh-questions), as in (42), suggesting that these constructions of CVC constitute a less permissive environment for movement.

(42)	*Kel	mesa	riba	di	ki	Djon	ро	jaru	tene
	DET	table	over	of	which	Djon	put(PFV)	jar	have
	pé	kebrac	lu.						
	foot	break.	du						
	'The tab	le over	which	Djon	put the	e jar has	s a broken l	leg.'	

Second, the fact that *es* can be bound by a DP when the pronoun occurs in a coordinated conjunct (cf. (21) above and (43) for a relative clause) proves that the strategy it is involved in does not imply Move.

<sup>&</sup>lt;sup>12</sup> In fact, McCloskey (2006: 111) claims that "resumptive pronouns outside islands are formed by movement, but those inside islands are not. It follows in turn that both mechanisms (movement and base-generation) must be available within the same language, and the fact that the two outcomes are formally indistinguishable becomes very puzzling". One of the goals of my proposal is to unpuzzle McCloskey's observation.

(43) N odja [DP [kes mininu femia]; ki Dion ka NEG see(PFV) DET 1SG boy female that Djon paxona fall.in.love(PFV) pa [<sub>Coord</sub>  $[es]_i y$ pa tudu kes mudjeris ki ta badja that IPFV dance 3PL and for all DET women for sabi]]. well Lit.: 'I didn't see the girls that Djon fell in love for them and for all

the women that dance well'.

Sentence (43) must be analyzed as the output of a (simple) Merge operation and the syntactic object [wh ... es] formed by it is an A'-binding nontrivial chain, whose foot (*es*) is present since Numeration.

## 6. Concluding remarks

In CVC, the 'pronominal' strategy used to form wh-questions yields an output that shares the doubling character of resumption, although a closer analysis highlights its different properties (a topic often neglected in the literature). Based on the distinct behavior of *es* in a nontrivial chain like (*ki mininas*<sub>i</sub>, *es*<sub>i</sub>) and *el* in (*ki mininas*<sub>i</sub>, *el*<sub>i</sub>), and assuming Boeckx's (2003) theory of resumption as stranding, I called the first nontrivial chain "true" resumptive" and the second 'defective' chain. I believe that this is an elegant account of the 'pronominal' strategy in CVC, but other types of theoretical approaches must not be excluded.

	Defective chains	Resumptive chains
Agreeing forms [wh <sub>[PL]</sub> es]	*	✓
Extraction out of conjuncts	*	✓
Licensing parasitic gaps	✓	*
Principle C effects	✓	*
Sensitivity to islands	✓	*

Table I. Defective versus resumptive chains

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Nélia Alexandre Faculdade de Letras da Universidade de Lisboa & Centro de Linguística da Universidade de Lisboa Alameda da Universidade 1600-214 Lisboa nelia\_alexandre@clix.pt